

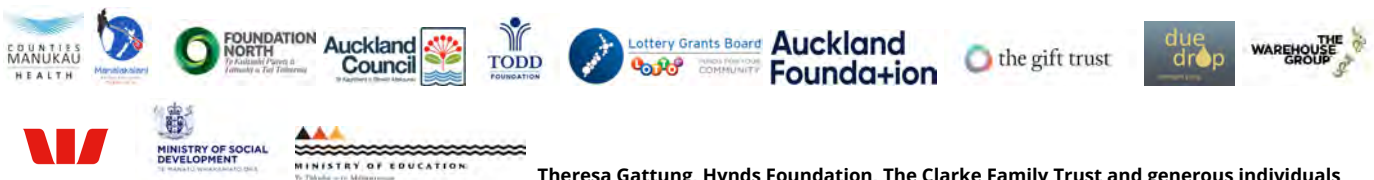


# Papakura Kootuitui Trust

## Report for Sponsors

### Term 1

### 2022



Theresa Gattung, Hynds Foundation, The Clarke Family Trust and generous individuals

## FROM THE KOOTUITUI KI PAKURA TEAM

Welcome to our term one sponsor's report. The team here at Kootuitui ki Papakura has been working tirelessly to support and empower our local community, and to be frank, things have been tough! The impact of Covid-19 has in many ways exacerbated inequality, with families finding it hard to make ends meet. In some instances, our high school students have to work or provide childcare to younger siblings to enable their parents to work. Unfortunately, this can impact their education. In recent months Kootuitui has worked with young people who, if given a choice, would have opted for tertiary education and have instead needed to enter the workforce to provide financial support to their families. A young kohine speaking to our Homes Coordinator stated she had had to forgo her desire to become a veterinarian assistant, to pick up a job as a factory hand.

Kootuitui ki Papakura's fundamental purpose is to ensure young people growing up in Papakura can reach their full potential. Covid-19 has added additional pressure on our young people and their families. With the help and support of our generous sponsors and donors, we will continue to grow and adapt the services to maximise our young people's potential and enable our community to thrive.

## HOMES TEAM UPDATE

### **New Initiative: Kootuitui Community Connect**

Funded by the Ministry of Social Development - Community Connection Service is a nationwide strategy to support and connect Whaanau to support services and to deliver essential items whilst in isolation.

In the picture below, Kootuitui has delivered food boxes to a family who had the misfortune of remaining in isolation whilst they celebrated their youngest child's third birthday. The team were happy to surprise the family with some extra birthday treats to help mark the day.



## Project Update: Akonga Initiative

At the beginning of term four and culminating at the end of term one, Kootuitui received funding from the Ministry of Education to support children and their families who had disengaged from education due to the impact of Covid-19. Kootuitui Homes strand staff and volunteers worked tirelessly to reengage hard-to-reach and disengaged Whaanau.

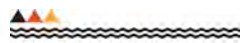
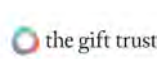
This work included:

1. Whaanau to Whaanau support, advice and intervention by phone and face to face.
2. Support removing financial barriers to re-engagement in education
3. Connecting Whaanau to local and naturalised supports and community organisations to provide a hand-up approach to achieving resilience.

Due to the level of disengagement and the depth of Whaanau needs encountered by staff and volunteers, weekly contact was established to build rapport, and individualised return to school plans were created. The benefit of being a hyper-local organisation staffed by known and trusted faces was key to the overall success of this project. Food parcels were distributed, school uniforms & shoes were purchased, and Chromebooks subsidised to incentivise whaanau to return to school.

**Project Update: Street Chats Initiative** Kootuitui partnered with Counties Manukau DHB to support parents and caregivers in making informed decisions about vaccinations of their 5-11-year-olds. Using a 'korero on the street approach', five local schools and one community event were held.

## Kootuitui Street Chats in Action



Theresa Gattung, Hynds Foundation, The Clarke Family Trust and generous individuals

**Digital Literacy In conjunction with 2020 Trust:** During term one, Kootuitui ki Papakura, in conjunction with 2020 Trust, was fortunate to secure 100 digital literacy training placements. The training is only available to participants with a level one qualification or below and focuses on equipping students with entry-level digital skills. Once participants have completed the course, they will receive a free Chromebook. The course costs each participant \$60; however, Kootuitui has secured funding to pay for the first 30 participants.

**Money Skills Programme:** In collaboration with WestPac Bank, the programme is back up and running and now available as a six-week comprehensive workshop online. In addition, we plan to return to community workshops in term 2 for those participants who prefer face-to-face learning.

**Responding to urgent needs within the Papakura community:** The effect of Covid-19 has been felt keenly within the Papakura area and this has meant Kootuitui has continued to be at the forefront of responding to families in need. During Term one, Kootuitui supported 911 individuals/ 293 households with food and transport.

**We would like to take this opportunity to thank our generous donors who have made this possible.**



## Meet the Delivery Team

Waihou Piahana and Mark Carter are our amazing delivery team they are out on the road in our Kootuitui van five days a week delivering kai parcels to our community. Waihou has been a valued member of Kootuitui for four years and mark has been a valuable volunteer for the past year we are very lucky to have these two great community ambassadors in our team.

**One thing I love about my community is?**

**Waihou:** I love the appreciativeness of the community

**Mark:** Our community still cares about it's elderly and it's youth and there needs.



## EDUCATION UPDATE

**Our Community:** Term one has been a challenging time for Kootuitui Schools due to the ongoing disruption and uncertainty caused by the covid 19 outbreak in our community. The shift to the red setting of the Covid 19 Protection Framework in late January meant that, although schools remained open, things looked a little different, and some of the face to face cluster events we had been looking forward to had to be moved online. Despite the challenges, our teachers and leaders pulled out all the stops to ensure that learning continued and all students returning to school were welcomed with a smile, even if it was behind a mask.

### **Our Impact: Digital Fluency Intensive**

It was terrific to start the school year with a shared professional learning event. Manaikalani developed the Digital Fluency Intensive (DFI) course to support teachers in rapidly acquiring the skills they need to lead a digital immersion classroom. This year all teachers at Papakura Central School will complete the DFI through a hybrid learning model. The first two days were held on-site before the start of term, with the remaining seven days to be completed online throughout the year. This term, nine teachers from Kootuitui schools finished the DFI, seven of whom gained external recognition as Google Certified Educators.

### **Our Impact: In-class support**

In-person facilitation was able to resume in most schools during term 1, with those teachers new to digital immersion teaching receiving an hour of in-class support each week for their first year. Newly purchased devices were issued to students as early as possible to ensure that learning could continue in the case of a teacher or student having to self-isolate.

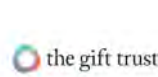
### **Our Impact: Edublogs**

Blogs are an excellent vehicle for students to share their learning and develop prosocial online behaviour. This year we have transitioned to a new blogging platform that provides greater protection for our learners online while reducing the administrative burden on schools. So far, the changes have been well received by staff and students who enjoy learning how to get the best out of a new tool.

### **Our Impact: Student achievement**

Schools in the Kootuitui cluster collect data from common reading, writing, and mathematics assessments twice each year in March and November. Because of the extended lockdown in Auckland last year, achievement data was not collected in the second half of last year, and it was difficult to estimate the impact on student learning. A comparison of achievement data from before the first lockdown in 2020 and term 1 in 2022 shows that, on average, students have continued to make progress in all learning areas.

**Our People/ Our Stories:** Te Kotuku is a class of year 3 and 4 learners at Te Kura Akonga o Manurewa who, along with their kaiako Whaea Ata have shown incredible determination to embrace digital learning. Most of the students received their Chromebooks for the first time while we were still in lockdown last year and participated in online Cybersmart lessons through Google Meet. That's a pretty tricky way to start! This term, we have begun in-class support, and even the students who were isolated at home have been included in the lessons and have been able to learn, create and share with their peers at school.



Theresa Gattung, Hynds Foundation, The Clarke Family Trust and generous individuals

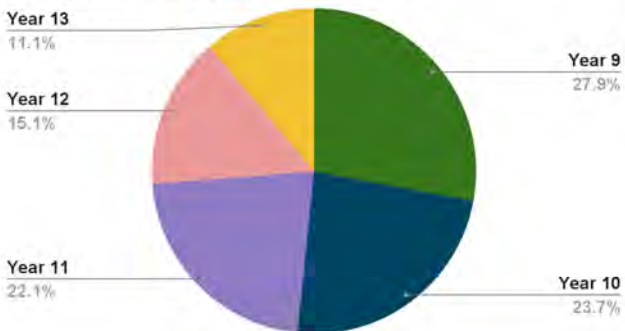


*Te Kotuku learners at school were joined by their peers from home via Google Meet (on screen)*

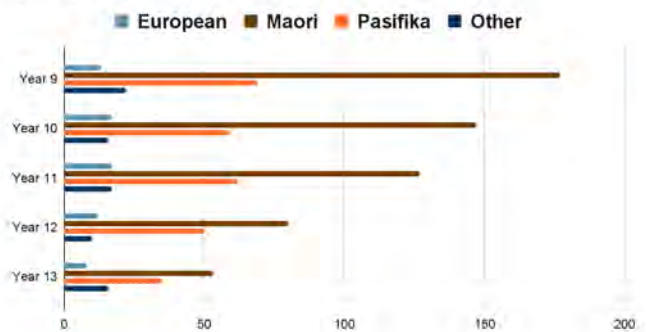
### HEALTH UPDATE: PAPA KURA HIGH SCHOOL NURSES' REPORT

This term Covid-19 has swept through our school community, with over two hundred and sixty students having caught the virus. With different year levels being rostered off from school each week as also challenging to provide clinics and get our students seen when required.

Year Levels-Whole School



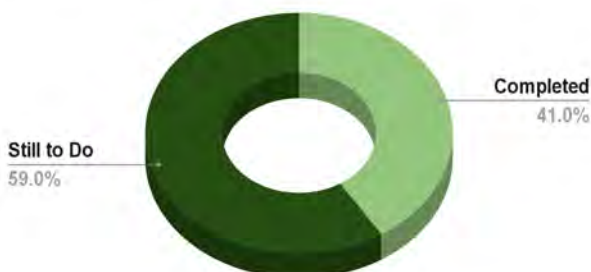
Ethnicity Graph-Whole School



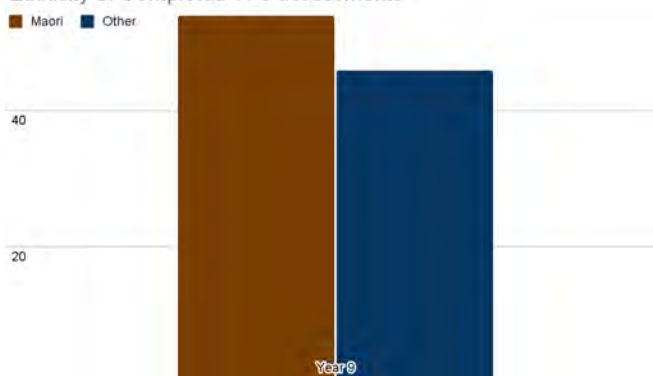
## New Student Yr 9 Assessments

The team have completed one hundred and sixteen assessments. Fifteen students failed the vision screen, and ten were referred to optometrists. Kootuitui ki Papakura funded glasses for those students who require additional optical supports, such as coloured lenses etc.

Completed Yr 9 Assessments to date



Ethnicity of Completed Yr 9 assessments

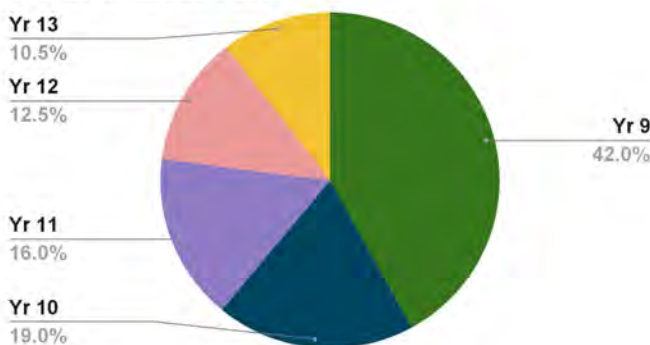


## PHS Clinic Presentations

Six hundred fifty-nine students have been seen in the clinic during term 1, resulting in one thousand three hundred and sixty-six different event types. The most common presentations have been for:

- Accidents
- Dermatology
- Gynaecology
- Neurology
- Respiratory
- Sexual Health

Year Level Numbers Seen



## PAPAKURA HIGH SCHOOL YOUTH WORKER REPORTS

Our department has received the highest number of referrals since implementing the Hauora referral system. One hundred sixteen staff referrals, eleven student self-referrals, and five community referrals totalling one hundred and thirty-two student referrals to our service in Term one.

This term our team has chosen to focus on proactive engagement with the broader school community. PHS wellbeing staff met with high schools and intermediate schools in the South Auckland region to network and identify what support is available in their schools. In addition, the team officially launched our service on Facebook to encourage whaanau and self-referrals.

At the end of term, we launched our first whole-of-school student leaders event; No Limits Leadership Training allowed all students who had leadership positions to participate in a full day of fun and interactive workshops that focused on leadership characteristics and the power of modelling positive student leadership.

The event was a huge success for the wellbeing team, with over one hundred students attending the day.



Photos of PHS student leaders and staff- No limits leadership day







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## KOOTUITUI HEALTH REPORT

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The Kootuitui health programme focuses on “ensuring all tamariki have the best start in life”. The Kootuitui health programme funds school-based health services for Papakura Central School but remains a central support providing programmes focused on education and healthy homes across the Papakura cluster including four additional schools (Edmund Hillary School, Kereru Park Campus, Park Estate School and Redhill Primary School). The schools have given Kootuitui and the National Hauora Coalition permission to present data for this specific report as it helps give a broad overview of health-related services that impact whānau, the community and schools as a group.

*Kootuitui has achieved a 94% overall consent rate for children enrolled into the programme at Papakura Central School. As a cluster, consenting is at 98% for all 4 schools.*

### COVID-19 Impact on Schools

Some schools were slow to fully re-open in term 1 with many identifying an under-fifty percent return of students across Tāmaki Makaurau. Parents and education providers remained uncertain with some not physically opening at all. While health teams longed to get back into the school environment, some schools were still reluctant to have any additional 'external' staff on school grounds. Agreement was sought with various schools to do a mixed model approach utilising a 'Health Team hub approach'. School health teams continued supporting tamariki and whānau during this time both virtually and physically through a number of key areas:

- Medication pick up and drop off
- Home visit (safely)
- Treatment support
- Facilitation and information regarding vaccination
- Advocacy with GP clinic appointment
- Support with kai and hygiene packages
- Social support referral and follow up
- Organising transportation to medical and social appointments if needed
- Covid testing and mobile services to hard-to-reach families
- Working with schools and whānau to provide support, information, and advice

School health teams continued supporting priority whānau with follow up of those on antibiotics and supporting 5- and 10-day adherence checks. Additional support was provided to whānau who had previous history of rheumatic fever and skin infections.

Education for hygiene/handwashing continued to be of the utmost importance as COVID-19 continued to spread through Tāmaki Makaurau. Child and family friendly videos were created for use in schools to show safe mask wearing, removing and disposal. These were supported by the age-appropriate infographics and shared on school social media accounts. Health teams continued use of platforms such as blogs, facebook, newsletters, community notices etc to promote COVID-19 risk reduction.

COVID-19 advice became imperative to provide alongside sore throat management guidance as several children within schools tested positive to COVID-19 following whānau infection. Advice and support were given to both schools and whānau during this time.

### Rheumatic Fever prevention

As sore throats are symptoms for Strep A infections as well as COVID-19, Alliance Leadership Group (the Governance Group overseeing school-based health programmes) advised that no throat swabs were to be taken and all symptomatic tamariki would be treated empirically with antibiotics and advised to seek a COVID-19 test. Whānau with high rates of Strep infection recurrence, history of Rheumatic Fever, or other family history indicating high risk for a Strep infection were prioritised for follow-up during the lockdown period, and all whānau were provided contact information to ensure sore throat management could continue while schools were closed.

School health teams in the network continue to raise awareness of the importance of taking a full course of antibiotics. Awareness activities undertaken include antibiotic education via phone) for the whānau involved. This education includes the importance of completing the full course of antibiotics when supplied, including with empirical treatment. Each child that is provided with antibiotics to treat a sore throat is made to understand the importance of completing their medication and is provided the opportunity to ask any questions. Whānau are also followed up via phone call on day 5 and day 10 of their child’s antibiotic treatment. The follow-up calls serve to determine if the tamariki has completed antibiotics to the satisfaction of the health team (not missing any days or doses). Education is continuously provided at each adherence check to whānau on the importance of treating sore throats to prevent rheumatic fever and the necessity of taking the full course of antibiotics. The importance of taking the full course of antibiotics were also reiterated through emails and newsletters to schools and whānau as well as through social media.

Rheumatic fever is an on-going serious, yet preventable health condition if all the right supports and resources are in place for tamariki and their whānau. Children aged between 4-19 years and of Māori or Pacific descent are most at risk of developing rheumatic fever. One of the important ways to prevent rheumatic fever is through timely assessment and treatment of ‘strep throat’ – a bacterial throat infection caused by Group A Streptococcus (GAS).

Unfortunately, in during this time throat swabbing became prohibited and empirical treatment was encouraged (distribution of anti-biotics). This was due to risk of Covid transmission, shortage of adequate PPE and the overburden and lack of capacity at laboratories for testing swabs. For the schools in the Papakura cluster limited swabs were taken as indicated

<b>0</b>	<b>0</b>	<b>3</b>
Throat swabs taken	GAS positive	Treated with antibiotics

Sore throats are included in the COVID-19 case definition. A minimal number of sore throat assessments were able to be completed in Term 1. Empirical treatment was provided free (10-day course of antibiotics or a single dose of intramuscular penicillin).

### Skin Infections

Skin infections continue to be a significant and widespread concern among children aged 5-12 years. Without timely intervention, skin infections can lead to serious preventable hospitalisations. Skin infection management requires the assessment of a wide range of skin issues, such as eczema, impetigo, and injuries. Again, due to the covid environment minimal skin assessments were undertaken. Any concerns raised during this time were either referred for treatment and medication dropped off or an appointment was set up with the GP clinics.

### Child health activity

Health teams continued supporting whānau in vaccination efforts throughout the community. Health teams formed a massive part of whānau centred vaccination sites, Super Vax Saturday events and drive-through centres as well as being part of local pop-up centres in local communities. Health teams played a huge role in leading, supporting and driving initiatives that impacted South Auckland and in particular that Papakura/Franklin community. Over 12-year vaccinations were also supported over this period. In term 1 this continued alongside the roll out of the 5-11 year-old vaccination roll out which will include a school-based response. Health teams worked with the Ministry of Education, Ministry of Health, NRHCC and Counties Manukau DHB to ensure schools who want to be involved in supporting vaccinations either on their grounds or in their community are consulted are a critical part.

## Whānau impact

The health team received a referral from the school at 4pm, contact was successfully made, and antibiotics delivered to the whanau. Two weeks later, the Deputy Principal advised the child had infected sores and the mother was unable to make contact with their GP. Although communication with mother was initially difficult, the health team persisted and after several attempts was able to engage. Antibiotics issued through Papakura Marae clinic, delivered and follow-ups continued. Mother initiated contact with Nurse requesting vision check for her child.

Continued contact with this whanau to discuss and educate taking course of medication, what medication is being given and why and advising when medication is left in mailbox and at exact time.

## Term 1 2022 Kereru Park Campus

Kootuitui is a school-based health programme providing health and well-being services to children at Kereru Park Campus. The overall aim is to ensure all children have the best start in life.

### Access to

**196 children** are enrolled to Kootuitui from Kereru Park Campus. This means that 91% of children in your school are consented to the programme, with the aim being 100% of children consented.

### School Clinic Activity

Over Term 1, 2022 the nurse and whānau support worker team from **Papakura Marae** have been involved in delivering a range of health services to children. Below is a snapshot of health activity that occurred through the school term.

#### Skin Conditions in Children

Skin infections such as impetigo, eczema and scabies, are a significant concern among school-aged children. Skin infection management requires timely assessment and treatment to prevent further health concerns such as infection-related hospitalisations.

In Term 1, 2022 children continued to be treated empirically and were encouraged to seek help from their GP due to various lockdown and traffic light system level changes in Auckland. Providers were redeployed to testing, vaccination sites and outreach.

**1**  
Skin  
conditions  
assessed &  
treated

**0**  
Skin  
reviews  
undertaken  
after initial  
treatment

**0**  
Throat  
swabs  
completed

**0**  
Group A  
Strep positive  
throat swabs

#### Rheumatic Fever Prevention

The Kootuitui health team ensure all children are assessed for sore throats each term. Sore throat assessments help to identify children that require a throat swab. A total of **165** sore throat assessments were completed in Term 1, 2022.

An untreated sore throat caused by Group A Streptococcus (GAS) bacteria can lead to Rheumatic fever. Throat swabbing is an important way to identify GAS positive sore throats.

All children that were GAS positive sore throat were treated with a 10-day course of antibiotics.

#### Child Health Assessments

Child health assessments include a wide range of health and wellbeing interventions. Children can be referred by teachers and whānau or are opportunistically assessed by the health team. Each assessment can result in one or more health concerns that require intervention.

At your school, **29** interventions were identified in Term 1, 2022. The main interventions completed over the term is Immunisation Assessments

**29**  
interventions  
identified  
through  
assessment

Immunisations  
Assessments

## Park Estate School

Kootuitui is a school-based health programme providing health and well-being services to children at Park Estate School. The overall aim is to ensure all children have the best start in life.

### Access to

**143 children** are enrolled to Kootuitui from Park Estate School. This means that 94% of children in your school are consented to the programme, with the aim being 100% of children consented.

### School Clinic Activity

Over Term 1, 2022 the nurse and whānau support worker team from **Papakura Marae** have been involved in delivering a range of health services to children. Below is a snapshot of health activity that occurred through the school term.

### Skin Conditions in Children

Skin infections such as impetigo, eczema and scabies, are a significant concern among school-aged children. Skin infection management requires timely assessment and treatment to prevent further health concerns such as infection-related hospitalisations.

In Term 1, 2022 children continued to be treated empirically and were encouraged to seek help from their GP due to various lockdown and traffic light system level changes in Auckland. Providers were redeployed to testing, vaccination sites and outreach.

0  
Skin  
conditions  
assessed &  
treated

0  
Skin  
reviews  
undertaken  
after initial  
treatment

0  
Throat  
swabs  
completed

0  
Group A  
Strep positive  
throat swabs

### Rheumatic Fever Prevention

The Kootuitui health team ensure all children are assessed for sore throats each term. Sore throat assessments help to identify children that require a throat swab. A total of **120** sore throat assessments were completed in Term 1, 2022.

An untreated sore throat caused by Group A Streptococcus (GAS) bacteria can lead to Rheumatic fever. Throat swabbing is an important way to identify GAS positive sore throats.

All children that were GAS positive sore throat were treated with a 10-day course of antibiotics.

### Child Health Assessments

Child health assessments include a wide range of health and wellbeing interventions. Children can be referred by teachers and whānau or are opportunistically assessed by the health team. Each assessment can result in one or more health concerns that require intervention. At your

school, 1 intervention was identified in Term 1, 2022.

At Park Estate School, the main interventions completed over the term included is **Immunisation Assessments**.

1  
Interventions  
identified  
through  
assessment

Immunisation  
Assessments

## Edmund Hillary School

Kootuitui is a school-based health programme providing health and well-being services to children at Edmund Hillary School. The overall aim is to ensure all children have the best start in life.

### Access to

**229 children** are enrolled to Kootuitui from Edmund Hillary School. This means that 88% of children in your school are consented to the programme, with the aim being 100% of children consented.

### School Clinic Activity

Over Term 1, 2022 the nurse and whānau support worker team from **Papakura Marae** have been involved in delivering a range of health services to children. Below is a snapshot of health activity that occurred through the school term.

### Skin Conditions in Children

Skin infections such as impetigo, eczema and scabies, are a significant concern among school-aged children. Skin infection management requires timely assessment and treatment to prevent further health concerns such as infection-related hospitalisations.

In Term 1, 2022 children continued to be treated empirically and were encouraged to seek help from their GP due to various lockdown and traffic light system level changes in Auckland. Providers were redeployed to testing, vaccination sites and outreach.

0  
Skin  
conditions  
assessed &  
treated

0  
Skin  
reviews  
undertaken  
after initial  
treatment

0  
Throat  
swabs  
completed

0  
Group A  
Strep positive  
throat swabs

### Rheumatic Fever Prevention

The Kootuitui health team ensure all children are assessed for sore throats each term. Sore throat assessments help to identify children that require a throat swab. A total of **138** sore throat assessments were completed in Term 1, 2022.

An untreated sore throat caused by Group A Streptococcus (GAS) bacteria can lead to Rheumatic fever. Throat swabbing is an important way to identify GAS positive sore throats.

All children that were GAS positive sore throat were treated with a 10-day course of antibiotics.

### Child Health Assessments

Child health assessments include a wide range of health and wellbeing interventions. Children can be referred by teachers and whānau or are opportunistically assessed by the health team. Each assessment can result in one or more health concerns that require intervention. At your school, **2** intervention was identified in Term 1, 2022.

At Edmund Hillary School, the intervention completed over the term was **Immunisation Assessments**.

2  
Interventions  
identified  
through  
assessment

Immunisation  
Assessments



## Papakura Central School

Kootuitui is a school-based health programme providing health and well-being services to children at Papakura Central School. The overall aim is to ensure all children have the best start in life.

### Access to

**310 children** are enrolled to Kootuitui from Papakura Central School. This means that 84% of children in your school are consented to the programme, with the aim being 100% of children consented.

### School Clinic Activity

Over Term 1, 2022 the nurse and whānau support worker team from **Papakura Marae** have been involved in delivering a range of health services to children. Below is a snapshot of health activity that occurred through the school term.

### Skin Conditions in Children

Skin infections such as impetigo, eczema and scabies, are a significant concern among school-aged children. Skin infection management requires timely assessment and treatment to prevent further health concerns such as infection-related hospitalisations.

In Term 1, 2022 children continued to be treated empirically and were encouraged to seek help from their GP due to various lockdown and traffic light system level changes in Auckland. Providers were redeployed to testing, vaccination sites and outreach.

# 1

Skin conditions assessed & treated

# 0

Skin reviews undertaken after initial treatment

# 0

Throat swabs completed

# 0

Group A Strep positive throat swabs

### Rheumatic Fever Prevention

The Kootuitui health team ensure all children are assessed for sore throats each term. Sore throat assessments help to identify children that require a throat swab. A total of **389** sore throat assessments were completed in Term 1, 2022.

An untreated sore throat caused by Group A Streptococcus (GAS) bacteria can lead to Rheumatic fever. Throat swabbing is an important way to identify GAS positive sore throats.

All children that were GAS positive sore throat were treated with a 10-day course of antibiotics.

### Child Health Assessments

Child health assessments include a wide range of health and wellbeing interventions. Children can be referred by teachers and whānau or are opportunistically assessed by the health team. Each assessment can result in one or more health concerns that require intervention. At your school, **0** interventions were identified in Term 1, 2022.

# 0

Interventions identified through assessment

