



**Improving the lifelong  
outcomes of tamariki**







# Agenda

**Date**                **Wednesday 20<sup>th</sup> October 2021**

**Time**                **5:00 pm**

**Venue**              **ZOOM**

- Karakia timatanga, mihi whakatau, whakawhaanaungatanga
- Welcome by the Chair
- Apologies
- Minutes of last AGM 14<sup>th</sup> October 2020
- Chair's report
- Principal Convenor's report
- CEO's report
- Education report
- Health reports
- Homes report
- Audited Annual Accounts 2020-2021
- Appointment of Auditors for 2021-2022
- General Business
- Karakia whakamutunga
- Close of AGM



# A Snapshot

## PARTICIPATION 1942 STUDENTS

(As at 1 March 2021)



Papakura  
Central School



KERERU PARK  
CAMPUS



PAPAKURA  
HIGH SCHOOL



PARK  
ESTATE  
SCHOOL



Edmund Hillary School  
"Be Determined, Aim High"



169  
AGE 0-5



902  
AGE 6-12



871  
AGE 13-25



53.3% MĀORI



10.9% SAMOAN



9.8% NZ EUROPEAN



7.1% TONGAN



5.6% INDIAN

## ETHNICITY

Compiled and edited by Angela Gattung  
Cover photo students of Edmund Hillary School  
& Te Kura Akonga o Manurewa  
Designed and printed by iColour Graphics, Papakura



4% COOK ISLAND MĀORI



3.1 % OTHER PACIFIC



1.9% SOUTH EAST ASIAN



1.3% OTHER ASIAN



3% OTHER



# Chair's Report

It is with pleasure that I write my sixth Annual Report as Chair of Kootuitui ki Papakura.

The journey for Kootuitui since inception has been one of innovation and enterprise. Every year has had challenges, but significantly we have been able to maximise the opportunities based around our kaupapa. I have been delighted to be part of that journey made easier by talented staff, trustees and partners.



**Leigh Auton**

I start my report by acknowledging the huge contribution that Angela Gattung has made to Kootuitui ki Papakura. Angela advised the Trust Board mid-year of her intention to leave Kootuitui ki Papakura for an exciting new role in the Charitable Funding sector. We have been extraordinarily fortunate to have had Angela as our CEO, and we wish her our very best for her future. Angela will be assisting the Trust with the transition to her successor.

The Trust is in a sound and sustainable financial position thanks to the generous support of a number of significant sponsors. I want to especially acknowledge our longer-term sponsors, Foundation North, the Todd Foundation, Perpetual Guardian and the Lotteries Grant Board who have made it possible for us to plan for sustainable periods of time. Likewise, I do want to thank a number of smaller sponsors and supporters, equally important, whom we outline in our Annual Report. We thank you all. You all make our work possible.

The year has once again been impacted by Covid-19 lockdowns. I am proud of the way the staff of Kootuitui have responded to the challenges that our schools, community and whaanau have faced. I especially want to acknowledge the ongoing work of the Homes strand team led by Jan Piahana in this regard, your contribution makes a big difference.

I wish to thank my fellow Trustees for their continued active stewardship, namely Grant Barnes, Paul van Etten, Tamara Tairakena, Dave Clarke and Dr Abdul Nishar. I also wish to record our thanks to Dennis and Teresa Kirkwood of Ngati Tamaoho who stepped down from the Board during the year, for their service to the Trust.

During the year the Trust was able to secure Counties Manukau DHB funding for the parts of our health services provided in four of our cluster primary schools. This is significant for us, and I acknowledge the DHB, National Hauora Coalition and List MP for Papakura Anahila Kanongata'a-Suisuiki in facilitating this agreement. We are delighted to have proven the case through our work that four of the Kootuitui schools should be part of DHB funding for the much wider Mana Kidz programme in South Auckland.

Redhill Primary School left the Kootuitui ki Papakura cluster at the end of 2020, but retained the health

services as a result of our agreement with Counties Manukau DHB. We wish the school the best for their future. At a similar time, Te Kura Akonga o Manurewa on Porchester Road, Manurewa joined Kootuitui ki Papakura. We welcome the kura warmly, haere mai.

I want to acknowledge the ongoing leadership and support of the school principals who are key leaders within Kootuitui ki Papakura. Kataraina Nock, the Principal Convenor ably leads the six principals in the cluster and I thank her for her unwavering support and contribution to the Trust.

Finally, I would like to acknowledge our staff. I have referred to Angela and Jan, but I also thank Camilla Cameron, our Education Programme Leader, and our wonderful office administration. Thank you to Freda Piahana, who recently left after being our assistant administrator for a few years. Many thanks to our amazing whaanau workers, who give substantial parts of their time on a voluntary basis. Community people giving of their time to the community. Thank you.

For those I have not mentioned, I thank each of you individually. Your support is important to our ongoing mahi.

Nga mihi nui

**Leigh Auton**

**Chair**



# Principal Convenor's Report



**Kataraina Nock**

## Education Strand Update

Since our AGM last year numerous developments in the Education Strand have included;

- Principal and teacher changes across schools: We bid farewell to George Ihimaera from Kereru Park Campus and welcomed Lujoe Johnson in her role as Acting Principal. We also farewelled John Rohs from Papakura High School and welcomed Simon Craggs as Principal.
- School changes: Red Hill School left Kootuitui while Te Kura Akonga o Manurewa joined us.
- Further development of the Communities of Learning (Kahui Ako): Kootuitui schools belong to one of two Ministry funded Kahui Ako in Papakura. We are grouped geographically and consequently not all in the same cluster. What does this mean for us? We need to seek alignment between our own school's strategic and annual plans and those of both clusters to ensure we do justice to our students and communities. School leadership in this regard is critical.
- Revision of the Kootuitui Strategic Plan for Education: What does this mean? More work on the proposed following goals and identifying the key performance indicators;
  - All students experience high quality teaching and learning;
  - Honour the principles of Te Tiriti o Waitangi (participation, partnership and protection).

The goals are the common threads that weave us together in Kootuitui while also aligning with the goals of the other cluster partnerships. Schools are working on the Cluster Student Outcomes and Cluster Leadership Outcomes with performance indicators tailored specifically to Kootuitui and our individual schools. Once identified by school leaders they will be purposeful, clear and measurable.

- Assessment: the current picture, the way forward and what this means? Schools currently have a range of common assessment measures. The assessment results are analysed with in depth reporting carried out at school and cluster levels. Our Manaiaakalani partners are integral to this process. The analysis provides the direction for teaching and learning and forms the basis of the workshops run by Manaiaakalani facilitators where common approaches to solutions are provided. One of the challenges is to adapt the reporting information to suit a range of audiences including whaanau and funders. More work is needed in this area to ensure assessment information is clear and fit for purpose.
- Continuing support from the Trust has enabled;
  - families to purchase devices at very affordable rates,
  - Kootuitui facilitator-led professional learning at workshops across the Kootuitui schools with in class support for teachers new to the Kootuitui programme,
  - teacher participation in the Manaiaakalani Digital Fluency Intensive programme,
  - student access to regular health and well being checks in schools,
  - parent/caregiver/community participation in a range of activities to increase whanau engagement and therefore improve educational outcomes,
  - ongoing partnership with Manaiaakalani Education Trust to enable schools to share and engage in

- a broad range of educational opportunities and valuable partnerships nationally, unprecedented levels of support to families in a Covid-19 pandemic environment.

### **Meeting the challenge of the COVID-19 Pandemic**

I reported this time last year about meeting the challenges of a global COVID-19 pandemic crisis. This time the challenges are not unprecedented and while we hoped it wouldn't happen again, it did, and thankfully because of Kootuitui we were well prepared.

To already have the expertise and systems we required to navigate our way through the different levels of lockdown and to maintain the momentum of student learning as well as keep everyone safe has again enabled outstanding advantage for Kootuitui schools.

Subsequently, I acknowledge and appreciate as lead principal, the significant support that comes with being a school in the Kootuitui ki Papakura Cluster. On behalf of principal colleagues, boards and participating schools, I acknowledge first and foremost Trust Chair Leigh Auton, CEO Angela Gattung and members of the Trust namely Grant Barnes, Paul van Etten, Tamara Roach, David Clarke and Abdul Nishar along with Sandra Geange CEO Middlemore Foundation as advisor. Trustees expertly led by Leigh and Angela have worked tirelessly on our behalf across the three strands to provide support to help us navigate another year of multiple lockdowns. A special acknowledgement also to Education Programme Leader Camilla Cameron who works tirelessly with principals and teachers to support teaching and learning programmes in schools and to keep us all up to date with trends from our Manaiaakalani partners. We also acknowledge and appreciate the Kootuitui administration team who do so much work for us behind the scenes managing the purchase and distribution of devices, whanau payments and reducing what could be an onerous task for us. Tena korua ki a Robin Vimal me Freda Piahana hoki.

Therefore on behalf of principal colleagues and schools namely Keith Tetzlaff Papakura Central School, Michelle Hayward Park Estate School, Simon Craggs Papakura High School, Lujoe Johnson Kereru Park Campus, Edmund Hillary School and our new whanau Irihapeti Matiaha and Moehau Husband from Te Kura Akonga o Manurewa, ka nui te mihi ano ki a koutou katoa nga kaitiaki i tenei mahi rangatira.

### **Homes Strand**

I also acknowledge Jan Piahana and the Kootuitui Whaanau team which has spearheaded and continued the momentum of training facilitators, parents and caregivers to improve their expertise through delivery and participation in a range of workshops in areas including chromebook training and money skills. In addition they have invested long hours, hard work and commitment for the benefit of the Warm, Dry, Healthy Homes programme to optimise whaanau health and wellbeing. As a result they have fostered high levels of community engagement. The weaving together of this particular strand of Kootuitui provides lifelong opportunities that are uniquely powerful. Tena koutou te whaanau o tenei roopu tino miiharo.

### **Health Strand**

I recall the poor health statistics for children and how these were a major driver in forming the health strand of the Kootuitui ki Papakura programme. Pam Tregonning from the Middlemore Foundation and Dr Adrian Trenholme, Middlemore Hospital Paediatrician, identified the alarming statistics for children in Papakura presenting with rheumatic fever and skin problems. Their efforts combined with the Manaiaakalani



Education Trust was the catalyst for the three strands of Kootuitui ki Papakura. The health data reveals a much better picture in these identified areas now than when we first started. Access to the level of health support in schools on a daily basis provided by a nurse and kaiarahi has been a major factor in effecting positive change. Again acknowledgements and all credit to Leigh Auton and the Trust for their contribution to this critical strand of Kootuitui ki Papakura.

### **Major Partners**

Finally, I pay tribute to all who have contributed to our outstanding achievements over the past year and longer. More particularly to all of you present at this meeting and more specifically, Nick Main, Faye Langdon and the Middlemore Foundation team, Pat Sneddon, Russell and Dorothy Burt and the Manaiakalani whanau and Counties Manukau Health and National Hauora Coalition. It has been a privilege and honour to lead the Education strand of Kootuitui ki Papakura for seven years. Ka nui te mihi ka nui te aroha.

**Tena koutou katoa.**

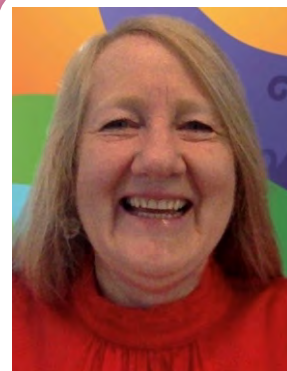
**Kataraina Nock**

Principal Convenor



# CEO's Report

As I write my report for the sixth year of Papakura Kootuitui Trust knowing that it will be my last, I look back and realise the enormous amount of effort that has been put in towards our vision of lifelong outcomes for our children. Rather than write about this past year, I will use my final report to present some facts and figures that have been achieved since 2016. At that time, we were just starting out with me as the first employee. However, "He aha te mea nui o te ao? He tangata, he tangata, he tangata." What is the most important thing in this world? It is people, it is people, it is people. So, since that time, the following things have been achieved by the whole team.



Angela Gattung

<b>10,000</b> students have been in our cluster schools	
<b>2696</b> Chromebooks sold by our Trust saw investment by our community of <b>\$1.4m</b>	
Student writing achievement shows <b>acceleration</b> (faster than expected progress) at nearly every level	
Staff and volunteers have numbered nearly <b>40</b> , with <b>15</b> trustees and <b>13</b> school principals	
We have ' <b>touched</b> ' <b>7</b> school communities and have brought on <b>1</b> new school into our programme	
<b>32</b> funders including philanthropics, government organisations, family trusts and individuals	
<b>All</b> health contracts are now held by Kootuitui ki Papakura	<p><b>Social Return on Investment</b> <b>\$1:\$11.00</b> Every \$1 invested in Kootuitui ki Papakura results in \$11.00 returned to NZ (July 2019 - June 2020)</p> <p>ImpactLab GoodMeasure Report Kootuitui ki Papakura, March 2021</p>
Rheumatic Fever is <b>virtually eliminated</b> in our cluster	
<b>35</b> partners in various parts of our integrated programme	
<b>Media</b> and <b>social media</b> have started and are continuing to grow	
Covid-19 response programmes have been developed, tested and implemented for <b>100s of whaanau</b>	

With numerous Covid-19 lockdowns in the last 12 months, this has put an extra strain on all staff, volunteers, schools and whaanau as we have all had to adapt to working remotely at a day's notice. The theme of the last year has been resilience. I acknowledge Chair Leigh Auton and every trustee for their commitment. Thank you to the Kootuitui Principals and Boards of Trustees for their continuing engagement in our shared vision. We are very grateful for the wonderful leadership provided by Kataraina Nock, our Principal Convenor.

Finally, nga mihi aroha to the Kootuitui team, the Kootuitui Whaanau, the health professionals and the Kootuitui leaders in each school, who each day operationalise our programme in their specific areas, while holding the integrated and holistic nature of wraparound services for our children, young people and their whaanau. We have got where we are now, together. Take care and be safe.

**Ehara taku toa i te toa takitahi, engari he toa takitini.**

Success is not the work of an individual, but the work of many.

# Education Report



**Camilla Cameron**

The Education strand of Kootuitui ki Papakura is an Outreach of the Manaiaikalani Programme, which provides a framework for professional learning and development through targeted support for learners, teachers and leaders across our community of six schools within Papakura/Manurewa and 13 clusters nationwide. The four pou that form the Manaiaikalani kaupapa are Connected, Ubiquitous, Visible and Empowered. This kaupapa is brought to life through the Learn, Create, Share pedagogy which puts young people at the centre of their education.

In 1:1 digital immersion classes, each student has their own device. The Trust supports families to invest in their children's learning by facilitating the purchase of a Chromebook bundle, which includes the safeguards of extended warranty and three years of insurance. Through the Cybersmart curriculum, students are taught how to make smart decisions when they use their device to learn, create and share online. The advantages of students learning in a digital immersion environment have been highlighted by the disruptions to normal school attendance due to changing alert levels. Given the disruptions to the school year in 2020, it was reassuring to see that on average, students in Kootuitui ki Papakura continued to make progress overall, with some groups even making greater progress than in the previous year.

Teachers in their first year of digital immersion are supported to gain greater digital fluency, adapt their practice to reflect the Learn, Create, Share pedagogy, and develop understanding of the Cybersmart curriculum. Over the past year, I have had the privilege of providing over 300 hours of individualised support to teachers and leaders within the cluster. This included 24 primary school teachers new to digital immersion classrooms, teachers who had previously received in-class support, secondary school teachers and support staff. In addition to 1:1 support, schools have had regular opportunities to build capability through professional learning groups and staff meetings each term.

Following the first period of lockdown in early 2020, the leadership team at Papakura High School embarked on a project to review and update their school pedagogy framework to ensure it would continue to meet the needs of learners in an uncertain learning environment, making the most of the opportunities made available with digital tools and reflecting the unique Papakura context. I have been privileged to work as part of the pedagogical team on this project, which has produced a framework for teaching and learning that is now being implemented.

As members of the Manaiaikalani community, our learners, teachers and leaders are connected to a broad network of expertise. This year we have had seven people complete the Digital Fluency Intensive course. We have also had one teacher participating in the Manaiaikalani Innovative Teacher programme. Online toolkits each term cover a range of practical skills that teachers can use in their classrooms straight away.

Iterations to the Manaiaikalani research programme in 2021 have allowed for greater capacity to be built



within the Manaiakalani team, and in each cluster. In June, I had the privilege of conducting in-class observations of reading practice, which had previously been completed by The Woolf Fisher Research Centre of the University of Auckland. School leaders and principals have also been trained in the use of the observation tool, which has led to rich discussions about the nature of reading instruction and quality lesson design.

I continue to be inspired by the dedication, passion and courage shown by the teachers and leaders in our learning community. These people work tirelessly to create the opportunity for our young people to gain the lifelong outcomes they deserve. Finally, I would like to acknowledge the tremendous work of our outgoing Chief Executive, Angela Gattung. Angela's contributions to the development and successes of Kootuitui ki Papakura are innumerable and will be missed.

**Ma whero ma pango ka oti ai te mahi | With red and black the work will be complete**

**Camilla Cameron**

**Education Programme Leader**



# Health Report Secondary Schools

The Trust provides additional funding for enhanced school-based health services at Papakura High School consisting of:

- Additional nursing capacity to provide a comprehensive service at the point of care;
- An on-site Nurse Practitioner (NP) clinic twice a week;
- Youth Worker;
- Consumables such as prescription glasses and medicine prescription charges.

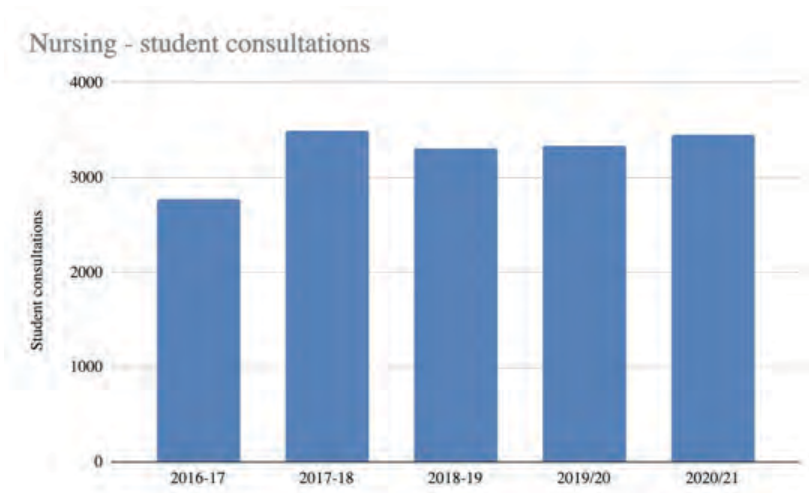
The Trust contracts with Papakura High and Papakura Marae to deliver these services.

Covid-19 has continued to play a significant role in impacting this year's health service provision to Papakura High School students, however the transition to virtual healthcare has been recognised as an increasing opportunity with merit for both healthcare professionals and young people. For most of the second half of 2020, the schools was recruiting for a second nurse who joined the team at the beginning of 2021.

What we've achieved

- Maintained over the multiple Covid-19 periods, our enhanced service ensuring young people could access via phone or virtual consults the school nurse, NP and Youth Worker during school closures.
- While unable to swab throats due to Covid-19 restrictions, where criteria are met, the team has been able to empirically treat sore throats by providing antibiotics.
- Young people continue to access vision screening with possible prescription glasses and hearing screening to enable referral prioritisation – two fundamental areas that influence students' ability to learn.
- Health concerns continue to be around sexual health (STIs/Contraception), skin infections, sore throats, respiratory and mental health, with a noted increase around anxiety in young people through the Covid-19 period.
- Dedicated health promotion aligned to health needs continues throughout the year such as smoking cessation; asthma, healthy relationships (around sexual health) and oral health.
- A revised student representative system, lead by the Youth Worker, of teams focused on areas of health and wellness.

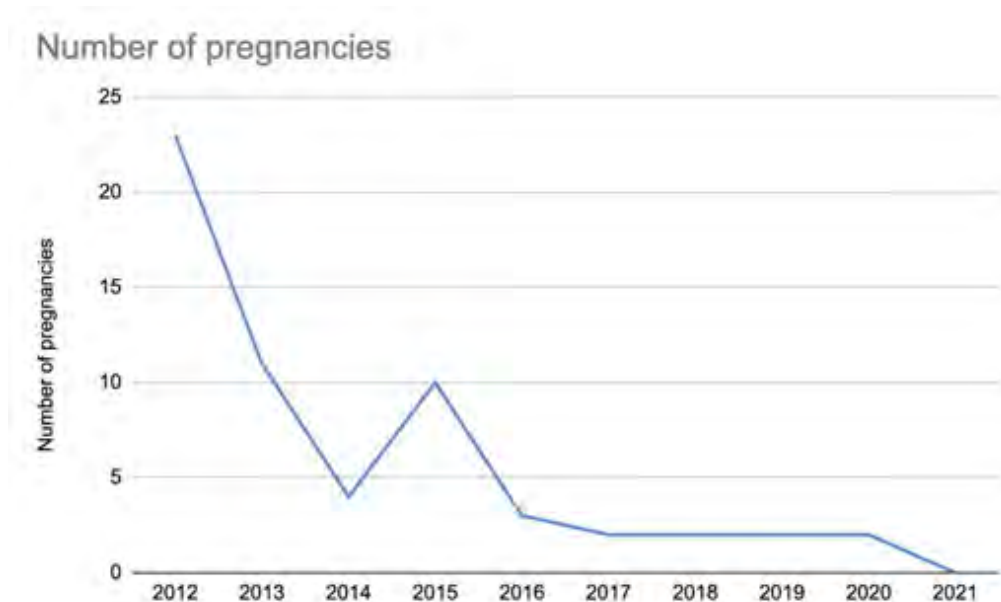
With the enforced school closures but the student roll increasing, the number of young people accessing nursing services has remained fairly constant.



The Nurse Practitioner continues to see the most complex cases as well as support the registered nurses (mostly sexual health, mental health, dermatology, hearing and sore throats). The NP provides ongoing support to the school nurses as and when they need it, enabling a prompt and responsive service for the young people.

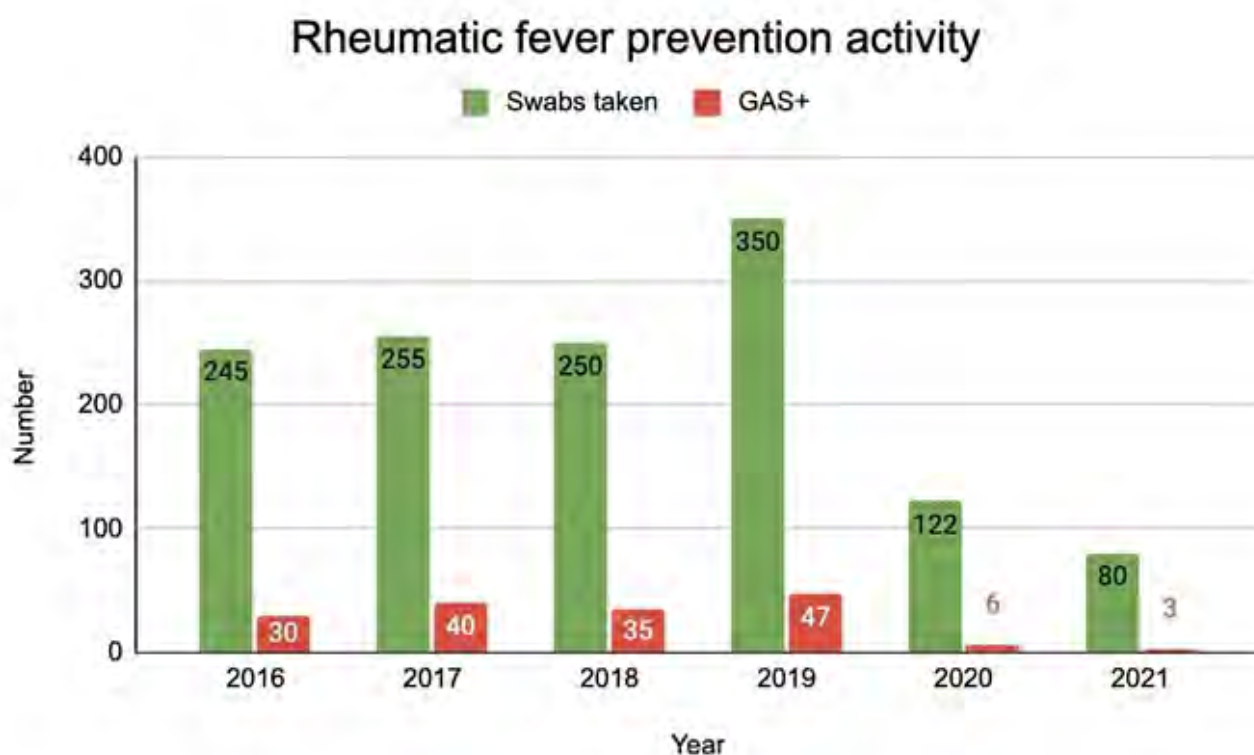
## Pregnancies

There were no known pregnancies over the year.



## Rheumatic Fever Prevention

The 2020 figures have limited reliability due to multiple Covid-19 lockdowns and students treated empirically.













# Health Report Primary School

Ensuring all tamariki have the best start in life is an underpinning value of the Kootuitui health programme. The Kootuitui health programme provides school-based health services specifically to Papakura Central School. It is acknowledged that Kootuitui previously funded and supported four additional schools (Edmund Hillary School, Kereru Park Campus, Park Estate School and Redhill Primary School) alongside Papakura Central in the Papakura Cluster. The schools have given Kootuitui and the National Hauora Coalition permission to present data for this specific report as it helps give a broad overview of health-related services that impact whānau, the community and schools as a group.

*Kootuitui has achieved a **93.9%** overall consent rate for children enrolled into the programme at Papakura Central School. As a cluster, there is a 97% rate for all 5 schools.*

## Rheumatic Fever prevention

Rheumatic fever is a serious, yet preventable health condition. Children aged between 4-19 years and of Māori or Pacific descent are most at risk of developing rheumatic fever. An important way to prevent rheumatic fever is through the timely assessment and treatment of 'strep throat' – a bacterial throat infection caused by Group A Streptococcus (GAS).

<b>1,504</b>	<b>295</b>	<b>541</b>
Throat swabs taken	GASpositive	Treated with antibiotics

A total of **8,033** sore throat assessments were completed. Of those assessed, 2,726 throat swabs were taken, and anyone who tests positive for GAS was treated with a free 10-day course of antibiotics or a single dose of intramuscular penicillin. The details of how many tamariki accessed this service can be seen in the table on the left.

For Papakura Central School - 26

Overall for the Papakura Cluster - 295

By including sore throats in the COVID-19 case definition and in order for Labtest to prioritise resources to COVID-19, any Māori or Pacific child with a sore throat was treated empirically with antibiotics in COVID-19 Alert Level 2 and Level 3. Due to empirical treatment, more students were treated with antibiotics than had GAS+ throat swabs; **110%** received treatment. Post COVID-19, sore throat assessment and treatment remain an integral part of the rheumatic fever prevention activity undertaken by the Kootuitui health teams.

## Skin Infections

Skin infections are a significant and widespread concern among children aged 5-12 years. Without timely intervention, skin infections can lead to serious preventable hospitalisations. Skin infection management requires the assessment of a wide range of skin issues, such as eczema, impetigo, and injuries. The health team undertook **289** skin assessments this year. Once assessed, skin issues are treated in a variety of ways, including by careful monitoring and dressings and with free antibiotics. Where necessary, the Kootuitui health team undertake multiple skin assessment and treatment for a child. **202** skin reviews were undertaken this year. The top five skin assessment types are shown on the left.

Skin assessment type	Total
Injury (includes cuts, sprains, and insect bites)	<b>154</b>
Other	<b>45</b>
Infected injury (includes insect bites)	<b>39</b>
Impetigo	<b>27</b>
Eczema	<b>12</b>

## Child health activity

A total of **755 child health assessments** were completed. The Kootuitui health teams assess a child through either class checks, children presenting to the health team themselves or a school staff or whānau member contacting the health team.

<b>548</b>	<b>301</b>	<b>153</b>
General health promotion/education	Immunisation assessments	Hygiene assessments

A child health assessment involves assessment, treatment and referral of health concerns such as hearing, vision, behavioural health, child protection, chronic diseases, and other concerns such as allergy. The top three most common concerns are shown in the table on the left.



## COVID-19 Response

Health staff continue to be redeployed and deliver services remotely or on-site with strict infection control measures in place. Staff help with the delivery of medication, hygiene packs, food parcels and assist when and where necessary across clinical services such as COVID-19 testing and vaccinations at Papakura Marae. All team members who work at testing sites are required to return a negative COVID-19 test and be double vaccinated before re-entering schools.

As COVID-19 continues its grip on Aotearoa, Tamaki Makaurau was placed back into Alert Level 4 on 18 August 2021, by the time term 4 starts in October - students would have missed 51 school days due to varying alert levels. In order to continue delivering the programme during a lockdown period, staff work remotely to engage and tautoko whaanau. Staff check medical records to determine tamariki and whaanau with multiple previous GAS+ results (showing high risk for developing rheumatic fever) and contact these high priority whaanau as a way to check in, determine if any tamariki are symptomatic, as well as reassuring whaanau and organising delivery of medication (as necessary). Staff also contacted tamariki and whaanau with other medical needs (e.g. asthma or chronic skin conditions) as well as managed referrals to food banks or for hygiene packs as necessary.

We acknowledge the incredible mahi undertaken by staff being redeployed to COVID-19 responses alongside maintaining business as usual, looking after tamariki and whaanau in their school community, Ngā mihi nui.

## Whānau impact

A Principal had concerns for Year 1 and 2 tamariki being sick with unhealthy coughing habits, so approached the Kootuitui Health Team for support. The team identified the need for health promotions and education in Year 1 and 2 classes and worked in collaboration with the school Principal and kaiako to emphasize the importance of coughing into elbows and hand washing, in order to prevent the spread of germs (infections, viral illnesses, strep throat).

The Kootuitui Health Team presented health promotions and education in two classes. The Kaiarahi was able to present coughing into your elbows and hand washing scenarios where students learned the importance of these actions. Afterwards the tamariki were able to demonstrate hand washing for 20 seconds (singing the happy birthday song) and able to use hand sanitiser (when in the classroom setting). Health promotion educates tamariki to be aware of germs and helps stop the spread of infections. For example; when children are coughing into their elbows it helps prevent the spread of germs into the surrounding area, preventing others from getting sick.

Effective communication and good relationships with the School Principal, kaiako, kaiarahi and nurse. The Kootuitui Team provided posters on coughing into your elbow and hand washing in Te Reo Maori and English for classrooms. Tamariki are able to view these posters to remind them of the presentation scenarios and to reinforce healthy habits.



# Homes Report

We have continued using a co-design approach which places whaanau at the centre of developing and implementing innovative solutions to tackle some of the concerns from their lived experiences.

<b>This year 17 volunteers</b>	<b>Since 2017 30 volunteers</b>
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**Jan Piahana**

## Capacity Building

Ongoing capacity building of our Kootuitui whanau is so important to ensure their confidence and ability to help others.

2 whaanau continued their study towards a NZ Certificate in Adult and Tertiary Teaching	2 new volunteer recruitment and induction hui held with 8 participants
4 whaanau are experienced Money Skills workshop facilitators	4 whaanau are experienced Warm, Dry, Healthy Homes workshop facilitators and 2 are in training
4 translators for Samoan, Tongan and Cook Island languages	1 whaanau passed learners licence and 1 passed restricted licence for driving
The Kaiwhakatūhono new position was created to connect cluster school families and the community with what Kootuitui offers	

## Home Strand Programmes Statistics

Since 2018, Kootuitui has facilitated 73 educational workshops targeting parents of tamariki from the cluster schools and wider community engaging in peer mentoring with nearly 400 participants. Some of the whaanau engaged are high risk and very vulnerable, which has required building relationships of trust and tailoring support to meet their needs.

What, Year and No. of Participants	No. of workshops					No. of whaanau engaged as participants				
	2021 Until June 30	2020	2019	2018	Total	2021 Until June 30	2020	2019	2018	Total
Chromebook-20/Trust (6 Weeks 30 Hrs)	2	1			3	21	12			33
Chromebook - Kanorau Digital (6 Hours)	1				1	15				15
Chromebook - Kootuitui - Run (4 Weeks)	discontinued	0	5	6	11	0	0	15	12	27
Money Skills (6 Weeks Course)	2	3	2	3	10	17**	12	30	35	94
Warm, Dry, Healthy Homes	6	1	20	10	36	40	7	58	95	200
New Recruits Induction	2	0	0	0	2	8	0	0	0	8
Power Bill Tutorial	1	9			10	8	9	0		17
Total	14	14	27	19	73	109	40	103	142	394

Note: \*\*12 of the 17 participants graduated the 6 week intensive Money Skills Programme

### CHROMEBOOK CASE STUDY

Single father with two high school-age daughters. struggling financially to make ends meet and isolated however, building his connections and support systems in his community completed the 20/20 Trust Chromebook and Money Skills courses.

"Enjoyed getting out of my mancave, meeting new whaanau and enjoyed the friendly (learning) atmosphere. This course has definitely helped me with supporting my children's education, especially learning all the Chromebook shortcuts and financial management."

### WESTPAC MONEY SKILLS CASE STUDY

Mother with a family of five has never done a financial literacy course before. Part way through the six week course she admitted she was in recovery from a gambling addiction and that the course gave her courage to tell her husband she had a gambling problem which she had been hiding from him.

"I am terrified of money, but today it has taught me some key things to help me understand the importance of money management."

### WARM, DRY, HEALTHY HOMES CASE STUDY

Mother of four children, had a house with a hygrometer reading assessment of 13.7°C (the WHO standard is 18°C and up to 21°C for babies and elderly). Her children displayed health issues such as eczema associated with cold and damp conditions. After the educational workshop this was her feedback.

"I was amazed that everything that was taught at the workshop actually worked in my home and how simple it was to do."

### New Partnerships for Whaanau Chromebook Training

1. The 20/20 Trust, Family Connect programme is a 30 hour digital course. Eligible participants pay a \$60 fee and receive a Chromebook on completion.
2. Kanorau a free 6 hour digital workshop delivered by Te Whare Wananga o Aotearoa

### New Initiatives

- Power bill tutorial with a subsidy off the whaanau power bill on completion.
- The Four Seasons in One Street project, designed by Kootuitui and financially supported by the Papakura Local Board, involved planting four different fruit trees which will produce fruit all year round, in one street or streets in close proximity so that neighbours can share the fruit.
- Translation of Kootuitui ki Papakura material, website information into Samoan, Tongan, Cook Island and Maori.

### Neighbours Day

This is the third year the Trust has been the fundholder of Papakura Neighbours Day and the first year Kootuitui held their own Neighbors Day event. Neighbours Day 2020 was held in November 2020 due to delay from Covid-19 lockdowns, with the 2021 events held in March 2021. These events played an important role connecting our neighbours and community post Covid-19 lockdowns.

Year	Events	Annual % increase	Participants	Annual % increase	New hosts
2021	17	13.3	942	135.5%	7
2020	15	15.4	400	13.5 %	3
2019	13		351		13

### Event host and participants feedback

*"It was a real neighbourhood feel, people coming and going, children having lots of fun."*

*"We found neighbours that were related to us by whakapapa, some we had met through their employment but didn't know they had moved into the street."*



## Responses to community need as a result of the Covid-19 pandemic

From learnt experience, the Trust mobilised quickly to respond to the needs of our whaanau affected by the restrictions to provide for some of their basic needs over and between numerous lockdowns.

Who	What	Contents	No. of whaanau
Auckland Council	Funding for whaanau relief	food boxes, clothing, furniture such as beds, bedding and appliances	260 whaanau of our cluster schools and who had completed workshops with us
Habitat for Humanity	2020 - 23 Winter Warm Up packs 2021 - 15 Winter Warm Up packs	oil heater, blankets, hygrometer, scoopy to clear windows of condensation, v-seal (draught excluder)	38 to cluster schools whaanau
Middlemore Foundation	Toiletries, pjs, baby knitted woolens, jerseys and mink blankets	Toiletries - hot water bottles, toothpaste and toothbrushes, face masks, and soap	100s - distributed through cluster schools, Smiths Ave community centre and local pataka
Top Top	pallets of ice creams	Individually wrapped and offered to tamariki and rangatahi	1000s - distributed through cluster schools and local kohanga reo
Mercury Energy & Christmas Box	20 boxes of food	A range of food items for Christmas	20 to cluster schools whaanau
Sustainable Papakura	350 knitted slippers	A pair of slippers for each child	2020 Edmund Hillary School Red Hill School Students 2021 Papakura Central School students
Papakura High School Ka Ora Ka Ako, Healthy School Lunches Term 2	Lunches not taken by students	Hot lunches, fruit and biscuits	100s - distributed to whaanau we were working with and to local kohanga reo

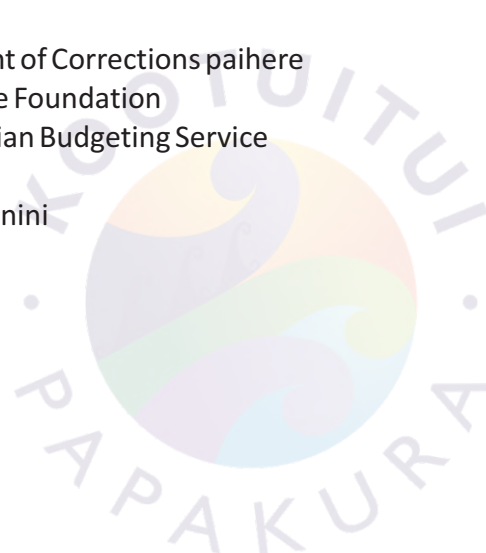
## Local Board Volunteer Awards

The Papakura Local Board volunteer awards was an exciting evening for our Kootuitui whaanau who were recipients under two categories - the Community Services Award and Covid-19 Award. Each recipient received a certificate and a native plant.

## Partnerships/Sponsorships

Strategic partnerships have expanded our ability to provide resources and opportunities to Kootuitui Whaanau in their outreach to the local community.

- Adult Community Education (ACE) - Facilitator funded workshops
- Auckland Transport - Free At Hop cards for whaanau
- Department of Corrections - Facilitation extended to Department of Corrections paihere
- Habitat for Humanity
- Westpac
- Papakura SuperValue
- Middlemore Foundation
- Te Whare Wananga o Aotearoa
- Sustainable Papakura
- The Middlemore Foundation
- Papakura Christian Budgeting Service
- Mercury Energy
- Pak 'N Save Takanini
- The 20/20 Trust
- My Food Bag



# AGM Minutes

## MINUTES AGM of PAKURA KOOTUITUI TRUST, 14 October 2020 for the meeting held at Pakura High School

**Attendees:** Leigh Auton (Chair), Dennis and Teresa Kirkwood, Tamara Roach, Kataraina Nock, Jan Piahana, Angela Gattung, Keith Tetzlaff, Paul van Etten, Bernie Kay, Jacqui Beazley, Cam Cameron, Bini Vimal,, Stephen Grey,, Dave Clarke, Donna, Alicia Gataua, Michelle Hayward, Nishar Abdul, Etueine Woolley, Millie Moerua, Sandra Geange, Bernie Kay, John Rohs, nnd Murray Tume. Emma Chatteron and Caroline Dewstow (by Google Meet)

**Apologies:** Grant Barnes, Nick Main, Susie Swartz, Caroline Dewstow, Glenda Lock, Anahila Kanongata'a-Suisuiki, Sophie Parish, Rosemary Nash, Jayson Tanaki, Jacqui Richardson, Theresa Gattung, Councillor Newman and Councillor Dalton, Murray Tume

### 1. Karakia

The AGM was opened at 5.05 pm with a karakia by Dennis Kirkwood.

### 2. Chair's Welcome and Minutes of 2019 AGM

Leigh Auton welcomed everyone and invited each one to introduce themselves.

#### Leigh read through the list of apologies.

That the apologies be accepted and the Minutes of the 2019 AGM be adopted.

Moved: Tamara

Seconded: Dave

### 3. Chair's Report

Leigh acknowledged the many people leading and involved in the programme: the principal group with raina at the helm, sponsors, staff and Kootuitui Whaanau, the trustees: existing and new members over the year, thanking retiring trustee Nicky Hayhow for her input. The year has been a game of two halves with the impact of Covid-19 being felt in the second half. Kootuitui has been innovative and nimble, moving fast when necessary into other related services which aren't business as usual.

One huge success this year has been to secure CMDHB health provision funding for four of the cluster primary schools going forward. This has been funded to date through Philanthropic support.

A challenge is that while we have proved that our 3 strands make a difference, how do you influence policy makers as to its efficacy. He is optimistic of ongoing support for schools from CMDHB and from Pat Snedden, MET Chair in making representation to the government on behalf of all Outreach clusters.

Moved: Leigh

Seconded: Jacqui

### 4. Principal Convenor's Report

Kataraina reported that there's no programme like Kootuitui in NZ with an integrated model and that it was working for the children. She acknowledged the trustees, staff and volunteers for everything they do on behalf of the cluster schools, noting the manaaki given to schools, the whanaungatanga that underpins the work done together and the rangatiratanga at principal level, lead teacher, student and whaanau level.

Moved: Michelle

Seconded: Keith

### 5. EO's Report

Angela summarised the year by video. Leigh asked for reflections from principals about the move to remote learning. Principals' responses included that it was easier than other schools they knew because of the digital platform, it showed parents how their children learn and staff generally enjoyed the collaboration preparing for online learning. Feedback from parents was that 'it's hard work being a teacher'. Principals agreed that this was the year that everything about Kootuitui ki Pakura suddenly made sense.

Moved: Leigh

Seconded: Tamara

## 6. Education Report

Cam gave a video report outlining the Education strand, highlighting the professional development offered to teachers and school staff and the student achievement gains, especially in writing. Research gives a country-wide picture of student achievement data with the support of the Woolf Fisher Research Centre and Manaiaakalani.

Moved: Jacqui

Seconded: Michelle

## 7. Health Report

Donna Keelar and Alicia Gataua spoke to the primary schools health programme that rheumatic fever diagnosis and treatment was the main focus of the health clinics. Immunisation is a further major area of activity as well as many other assessments and treatments, eg, asthma, diabetes, education and health promotion. School nurses provide 15 different types of medications for free. Over the Covid-19 lockdown period, instead of swabbing, the team treated empirically without swabs.

Leigh acknowledged Kootuitui's excellent partnership with NHC.

Angela spoke to the PHS enhanced health service. John Rohs thanked the Trust for the provision of a youth worker for PHS which adds to the extra clinical support provided by Kootuitui.

Moved: Sandra

Seconded: Millie

## 8. Homes Report

Jan, Jacqui, Tamara and Millie presented their work in this strand. It had been humbling working with whaanau over the last 12 months and lovely to be based at PHS. Covid-19 lockdown meant that volunteers had to work differently but the challenge was met and new stakeholders emerged which gave the team experiences in different activities. The organisation was granted essential service provider status and a whaanau response package was rolled out through the community.

Moved: Paul

Seconded: Leigh

## 9. Annual Financial Report

Stephen Grey spoke to the financials. He had been involved with the Trust for 5 years and was amazed at what had been achieved in that time. Such success needs good leadership and he acknowledged the work of Leigh and Angela. He had been in and out of PHS too and congratulated John Rohs on the difference - feel, vibrancy, looks - in the school.

The surplus achieved was down on the previous year, however the revenue of \$1.2m was from 20 agencies, rather than 11 the year before, to get the same level of funding. Net worth is now \$830,000, compared to \$600,000 the year before. The Trust can be classified as a going concern.

That the Annual Report incorporating audited annual accounts be adopted.

Moved: Dave

Seconded: Tamara

The resolution was adopted.

## 10. Appointment of Auditor

New auditor this year with RSM Audit replacing EY. We aim to use them for the next financial year.

Moved: Leigh

Seconded: Tamara

The resolution was adopted.

## 11. General Business

Sandra Geange was acknowledged for her support from the Middlemore Foundation.

## 12. Close of Meeting

Leigh closed the meeting with a thank you to all for attending and acknowledged Dennis Kirkwood who has indicated he intends to step down and hand over to Teresa Kirkwood. Dennis asked everyone to show their appreciation to Leigh. He acknowledged Angela and the passing of her father. He thanked the whaanau for their support of each other and everyone in the rohe. He thanked everyone for coming to the AGM and for the strong kaupapa of Kootuitui ki Papakura.

Meeting closed with karakia by Dennis Kirkwood at 6.35 pm.

The food was blessed and attendees were invited to stay for refreshments.



# Financial Statements

## Statement of Financial Position

Papakura Kootuitui Trust  
As at 30 June 2021

'What the entity owns?' and 'What the entity owes?'

	NOTES	30 JUNE 2021	30 JUNE 2020
<b>Assets</b>			
<b>Current Assets</b>			
Bank accounts and cash	3	279,539	351,282
Debtors and prepayments	3	60,671	69,941
Inventory	3	1,500	7,998
Short Term Investments	3	624,600	619,982
<b>Total Current Assets</b>		<b>966,312</b>	<b>1,049,202</b>
Non-Current Assets	3	23,723	34,078
<b>Total Assets</b>		<b>990,035</b>	<b>1,083,280</b>
<b>Liabilities</b>			
<b>Current Liabilities</b>			
Creditors and accrued expenses	4	77,034	117,301
Employee costs payable	4	17,569	17,663
Other current liabilities	4	10,115	103,642
<b>Total Current Liabilities</b>		<b>104,718</b>	<b>238,605</b>
Non-Current Liabilities		-	13,860
<b>Total Liabilities</b>		<b>104,718</b>	<b>252,465</b>
<b>Total Assets less Total Liabilities (Net Assets)</b>		<b>885,316</b>	<b>830,815</b>
<b>Accumulated Funds</b>			
Accumulated surpluses or (deficits)	5	885,316	830,815
<b>Total Accumulated Funds</b>		<b>885,316</b>	<b>830,815</b>

The full set of accounts can be viewed online at [register.charities.govt.nz](https://register.charities.govt.nz) and by searching Papakura Kootuitui Trust.

# Statement of Cash Flows

## Papakura Kootuitui Trust

For the year ended 30 June 2021

'How the entity has received and used cash'

	30-Jun-21	30-Jun-20
<b>Cash Flows from Operating Activities</b>		
Donations, fundraising and other similar receipts	1,060,132	1,222,886
Receipts from providing goods or services	199,221	227,423
Interest, dividends and other investment receipts	10,962	16,359
Net GST	5,803	8,879
Payments to suppliers and employees	(1,235,837)	(1,230,661)
<b>Total Cash Flows from Operating Activities</b>	<b>40,281</b>	<b>244,886</b>
<b>Cash Flows from Investing and Financing Activities</b>		
Proceeds from loans borrowed from other parties	0	75,050
Payments to acquire property, plant and equipment	0	(38,087)
Payments to purchase investments	(4,619)	(412,602)
Repayments of loans borrowed from other parties	(107,404)	(162,045)
<b>Total Cash Flows from Investing and Financing Activities</b>	<b>(112,023)</b>	<b>(537,684)</b>
<b>Net Increase/ (Decrease) in Cash</b>	<b>(71,742)</b>	<b>(292,798)</b>
<b>Cash Balances</b>		
Cash and cash equivalents at beginning of period	351,282	644,079
Cash and cash equivalents at end of period	279,540	351,282
<b>Net change in cash for period</b>	<b>(71,742)</b>	<b>(292,797)</b>

# Statement of Financial Performance

## Papakura Kootuitui Trust

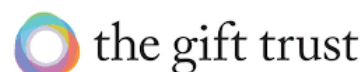
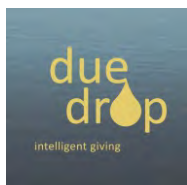
For the year ended 30 June 2021

'How was it funded?' and 'What did it cost?'

	NOTES	30 JUNE 2021	30 JUNE 2020
<b>Revenue</b>			
Donations, fundraising and other similar revenue	1	1,060,132	1,222,886
Revenue from providing goods or services	1	199,221	163,683
Interest, dividends and other investment revenue	1	10,962	16,359
<b>Total Revenue</b>		<b>1,270,315</b>	<b>1,402,927</b>
<b>Expenses</b>			
Employee related costs	2	800,366	862,925
Costs related to providing goods or service	2	362,108	346,564
Other expenses	2	53,340	45,999
<b>Total Expenses</b>		<b>1,215,814</b>	<b>1,255,488</b>
<b>Surplus/(Deficit) for the Year</b>		<b>54,501</b>	<b>147,439</b>

The full set of accounts can be viewed online at [register.charities.govt.nz](https://register.charities.govt.nz) and by searching Papakura Kootuitui Trust.

## Funders



**Te Tari Taiwhenua  
Internal Affairs**



**MINISTRY OF SOCIAL  
DEVELOPMENT**  
TE MANATŪ WHAKAHIATO ORA



**MINISTRY OF EDUCATION**  
Te Tāhuhu o te Mātauranga

- Theresa Gattung-Supporting Women and Children
- Hynds Foundation
- The Clarke Family Trust
- The Lambie Family Trust
- Generous Individuals

# thank you

## Supporters

- Thē Middlemore Foundation
- Ngati Tamaoho Trust
- Woolf Fisher Research Centre
- Kāinga Ora
- Finance Now
- Papakura Rotary Club
- Drury Rotary Club
- The Impact Lab
- Chester Grey Chartered Accountants
- RSM Hayes Audit
- Shieff Angland Lawyers
- Sustainable Papakura
- The Warehouse Group
- Habitat for Humanity
- Te Hononga O Tamaki Me Hoturoa
- Mercury Energy



# Our People

## Papakura Kootuitui Trust (1 July 2020 - 30 June 2021)

- Leigh Auton - Chair/independent trustee
- Grant Barnes - independent trustee
- Dennis Kirkwood - Mana Whenua representative (until Nov 2020)
- Paul van Etten - school representative
- Tamara Roach - whaanau representative
- Nicky Hayhow - Independent Trustee (until Sept 2020)
- Dave Clarke - Independent Trustee
- Teresa Kirkwood - Mana Whenua representative between (Jan-June 2021)
- Abdul Nishar - Independent Trustee (from Nov 2020)

## Trust Advisers

- Kataraina Nock - Principal Edmund Hillary School
- Sandra Geange - CEO Middlemore Foundation for Health Innovation

## School Principals

- Kataraina Nock - Edmund Hillary School and Principal Convener
- Charlotte Castle - Red Hill School (until Dec 2020)
- George Ihimaera - Kereru Park Campus (until Dec 2020)
- Lujoe Johnson - Kereru Park Campus (from Jan 2021)
- John Rohs - Papakura High School (until Dec 2020)
- Simon Craggs - Papakura High School (from Jan 2021)
- Michelle Hayward - Park Estate School
- Keith Tetzlaff - Papakura Central School
- Irihapeti Matiaha and Moehau Hushand - Te Kura Akonga O Manurewa (from Feb 2021)

## Homes Strand Whaanau

- |                           |                   |
|---------------------------|-------------------|
| • Jacqui Beazley          | • Mark Carter     |
| • Valerie Doolan          | • Pati Kareroa    |
| • Millie Moerua           | • Tania O'Keefe   |
| • Tamara Tairakena        | • Karin Kerr      |
| • Ivy Lorimer             | • Vision Kahui    |
| • Waihou Piahana          | • Cia Faupula     |
| • Ferila Matua-Kuresa Toē | • Mac Temaari     |
| • Roseta Parker           | • Don Erueti      |
| • Krystle Ngawati         | • Kimi Nooroa     |
|                           | • Etueine Woolley |

## Kootuitui ki Papakura Team and Associates

- Angela Gattung - Chief Executive Officer
- Jan Piahana - Whaanau Engagement Facilitator
- Camilla Cameron - Education Programme Leader
- Nane Lockington - Maker-y Coach
- Robin Vimal - Administrator
- Freda Piahana - Assistant Administrator
- The Manaikalani Education Trust
- Fusion Networks
- National Hauora Coalition
- Counties Manukau DHB
- Papakura Marae





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Web: [www.kootuitui.org.nz](http://www.kootuitui.org.nz)

Linkedin: [www.linkedin.com/company/Kootuitui](http://www.linkedin.com/company/Kootuitui)

Facebook: [www.facebook.com/Kootuitui](http://www.facebook.com/Kootuitui)